

Name

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Grade / Subject

Grades 9-12, French 1

Standard MLI.IP1

The students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

H. Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.

Learning Objective

demonstrate knowledge of the French alphabet by correctly writing 5 words as spelled by the teacher and by correctly spelling 5 words as provided by the teacher

Module Instructions

1. View [this VoiceThread presentation of the French alphabet](#) and follow the instructions given throughout the presentation (be sure to complete the LAST instruction!!).
2. Complete these online practice activities identifying letters of the French alphabet:
 - a. Practice the sounds of the alphabet again [here](#).
 - b. Practice hearing and typing the letters using Quizlet: [Speller](#)
 - c. Play [this Rags to Riches game](#) until you get all the way to the top. Think logically before responding!
 - d. Click on "Joue", then select the letter indicated each time in [this game from Boowa & Kwala](#).
 - e. Practice one more time before the quiz using [this activity from Le Point de FLE](#).
 - f. When you feel ready, take this [Quia quiz](#). It is multiple choice. You may take it as many times as you like. When you are happy with your score, print out your score and turn it in.
3. Work with partners to practice spelling vocabulary words in French from Vocab 1.1.
4. Complete [this online practice activity](#) to type a series of letters by listening to the letters said. BEWARE: These series of letters do not spell anything, so it is hard to predict what the letter will be.

Assessment: Students will take a quiz.

Section 1 of the quiz is an oral activity completed in the digital language lab. Each student will be given a list of 5 words from the Vocab 1.1 list or cognates. When told to begin, they will spell each word in French. There are 5 different sets of words to discourage cheating.

Section 2 of the quiz may be completed online or in class. The teacher will spell 5 words from the Vocab 1.1 list or cognates. Students will record each letter as it is said.

(Because I do not have access to our new LMS, I have included the separate lists of words that will be used. For administering the quiz online, I will record myself spelling each of the words and students will complete a cloze activity in which they type the letters. Each student will get 5 randomly selected words. In class, students will all get the same five words and will write those words down as I spell them out loud to the class.)