



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

As a result of the Technology Tools Lesson Plan, I learned that even the best laid plans can go awry if one does not pay as much attention to the details during delivery as was paid during planning. While I spent much time with the other 10<sup>th</sup> Lit teachers in designing this project to encourage creative and original thought that delved into the deeper meanings of an ancient play about even more ancient times and applied these lessons to a modern-day scenario, I grossly underestimated the technological savvy of my 21<sup>st</sup> Century learners. Consequently, the lesson plan did not go as smoothly as I would have hoped and led to frustration on the part of several students.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

On the other hand, I also learned that staying calm and appearing confident when assisting others is a useful skill. By remaining cool, calm, and collected, I was able to diffuse several situations that seemed on the edge of tears.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

As a result of this project, students have learned the importance of their words and how even “old dead guys” can still be useful when interpreting modern-day politics. I believe that the lesson was successful enough that it will be added as a permanent staple of the 10<sup>th</sup> Lit classes at Lambert High School.