

NOM Prénom : _____

Révision du premier semestre de français 1 selon la taxonomie de Bloom's

	mémoriser (10 pts)	comprendre (10 pts)	appliquer (15 pts)	analyser (15 pts)	évaluer (20 pts)	créer (20 pts)
#1	Choose ONE vocab list from Units 1-4 to memorize and then take the Quizlet test.	Choose 2 words from each vocab list and make a picture dictionary that illustrates each word (min. 20 words).	*Write an original email to a friend that shows that you understand what you are writing (min. 8 sentences).	*Write 5 comprehension questions for the email that you wrote (V/F, QCM) and give the correct answer.	Prepare and memorize a short presentation to present to the class showing at least 10 of your favorite activities.	Create a 10-15 minute lesson that re-teaches ONE grammar concept from Units 1-4. Include a pre-test, a lesson, an activity, and a concluding assessment.
#2	Find ONE vocab list related to one of the themes in Units 1-4 to memorize and then take the Quizlet test.	Write an original sentence for each of 20 vocab words that shows that you understand the meaning.	Design a poster (paper or digital) that explains the rules of conjugation for –er verbs + <i>être, avoir, aller, faire</i>	Make a poster (paper or digital) illustrating 5 different comparisons and write a sentence for each (10 sentences).	Read ONE chapter of the story <i>Marc et Julie</i> and answer the questions that follow, justifying each response with textual evidence.	Read the first four chapters of the story and write an original summary in English of what has happened so far.
#3	Choose ONE verb conjugation set from Units 1-4 to memorize and then take the Quizlet test.	Make a word search for ONE vocab list from Units 1-4 where the French words are hidden and the translation is the clue (min. 20 words).	Write an 8-line dialogue using 10 vocab words from ONE list from Units 1-4 that shows that you understand the meaning of each word. *For 5 extra points, act out and film your skit.	Create a folder in itslearning with a page that explains ONE grammar concept from Units 1-4 and contains two different types of activities to practice the skill.	Prepare a short presentation that illustrates the differences in greetings between Americans and the French. You must have a visual (2-4 minutes).	Make an A-Z alphabet book incorporating letters from all 8 vocab lists from 1 st semester. Each letter must be on its own page or slide with the word in a sentence, accompanied by an illustration.