

Angela Burgess – Action Evaluation Plan

<b>Goal: <i>In one year, teachers at Lambert High School will have the knowledge, ability, and skills needed to use differentiated assessments in itsLearning in order to deliver a personalized learning experience to students.</i></b>			
Success Indicator: 90% of teachers at LHS will deliver differentiated assessments to students via itsLearning at least once per semester.		Evaluation Method: Survey of teachers and itsLearning courses.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Inform teachers on different strategies for differentiation	Instructional session held during pre-planning  Other assistance as needed	None needed	School Special Education coordinator
Training classes on itsLearning	1 <sup>st</sup> class held in August  2 <sup>nd</sup> class held in October  3 <sup>rd</sup> class held in January  4 <sup>th</sup> class held in April	None needed.	School ITS
Mentor teachers to assist teachers who struggle with technology	As needed	None needed.	Volunteers of teachers who are strong in tech use
<b>Goal: <i>In one year, teachers will use technology to assist students in reaching the Evaluation and Synthesis levels of Bloom's Taxonomy on performance assessments.</i></b>			
Success Indicator: 90% of teachers will integrate technology on a performance assessment that reaches the top tiers of Bloom's Taxonomy.		Evaluation Method: Classroom observations, shared teacher technology project plans	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Series of training classes held monthly to focus on a variety of Web 2.0 tools.	Class held monthly August – April  "Showcase" of teacher success stories – beginning of May	None needed – classes held during professional development days or planning periods.	ITS

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Showcase teachers to highlight each month	Monthly September – May  Showcase of all teachers in May	None needed	ITS Teacher technology committee
<b>Goal: <i>Students at Lambert High School will begin to create an ePortfolio of exemplary work collected via itsLearning.</i></b>			
Success Indicator: 50% of students at Lambert High School will utilize the ePortfolio portion of itsLearning to compile an electronic portfolio of work samples showing their progress from the beginning to the end of the year in at least 2 core content areas and 1 elective area.		Evaluation Method: Student ePortfolio	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Inform teachers of the benefits to student portfolios	Pre-planning meetings in August	None needed.	Administration
Educate students on the purpose of and importance of portfolios.	On-going throughout the school year.	None needed.	Teachers